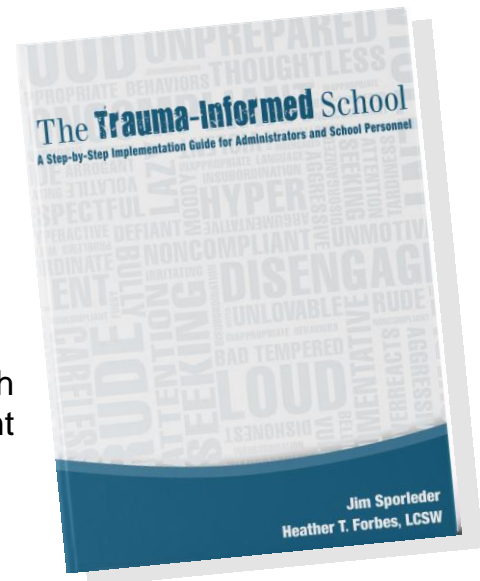


Save the Date

May 12th, 2017

Great Falls, MT Holiday Inn – 1100 5th St. S.

A comprehensive one-day trauma-informed conference that is designed to give you the understanding, knowledge, and tools you need to successfully create a trauma-informed learning environment. Schools are encouraged to send “Leadership Teams” of 2 - 8+ members. The conference is designed to be interactive and time will be provided for Leadership Teams to create their action plan to take back to their schools. This conference will enhance the work you are doing with the MT Behavioral Initiative (MBI). *Each participant will be given “The Trauma-Informed School Guide” (pictured), which is included in the registration cost.



Included in the overall cost of \$200 per person:

- Registration Fee
- The Trauma-Informed School Guide (\$75 value)
- Special Screening of Paper Tigers on 5.11.17 - Followed by exclusive Q & A Session with Jim Sporleder
- Up to 6 OPI Renewal Units or CEU's

About the Trainer



Jim Sporleder retired in 2014 as Principal of Lincoln High School in Walla Walla, WA. Lincoln High School was one of their first high schools in the country to create a “Trauma Informed” school. Lincoln High School gained national attention due to the dramatic drop in out of school suspensions, increased graduation rates and the number of students going on to post secondary education. These dramatic changes caught the attention of Jamie Redford, who spent a year filming a documentary, Paper Tigers, which tells the Lincoln story.

Heather T. Forbes co-authored the Administrative Guide, and has published other books on helping students who struggle with traumatized lives. Her powerful book “Help for Billy”, will be available for a discounted purchase at the conference.

What Can I Expect From This Conference?

1. A review of evidenced-based research on how trauma impacts brain development and student behavior.
2. Participants will learn about their own self-regulation and identify their “triggers” that impact their students coming from toxic home environments.
3. Participants will be encouraged to look at a “New Approach” to student behavior that is supported by evidence-based research.
4. Effective systems will be introduced to successfully work with our most challenging students, yet is good for all students.

Leadership Team Activities

Assessing Personal and School Perspectives

1. What are my “Triggers” that lead me to being dysregulated, or not responding well to student behavior?
2. How does your school handle noncompliant students who are disrupting the learning environment?
3. How would you assess your main office’s service to parents, staff, and students?
4. Motivation of staff to move towards trauma-informed practices.
5. Does your school have “Calm Room” elementary schools, or In School Suspension Room secondary schools?
6. Are your consequences traditional or trauma-informed?

Effective Trauma Informed Systems

1. How to effectively use a Calm Room for Elementary Level Students.
2. How to effectively use an In School Suspension Room for Secondary Level Students.
3. Student of Concern meetings with action plans.
4. Pre and Post Staff Surveys
5. Pre and Post Student Surveys
6. How to use a School Resource Officer Effectively
7. Tracking Student Infractions.
8. Intervention and Prevention Strategies when working with students who are struggling and disrupting the learning environment.